



# Scholars Academy Town Hall Meeting

**Principal Machuca**  
Aug. 27, 2020  
Orange, NJ



# Topics

**Preschool Program and Schedule**

**Gifted and Talented Program and Schedule**

**Safety Measures at Scholars Academy**

# School Reopening Guidelines on District website



Pg. 43-44 Pre-K Program

## RE-ENTRY PLAN FOCUS AREAS



## Prioritizing based on Need

### PHASE 1: 100% Virtual Learning

9/8/20 – 10/2/20



### PHASE 2: Remote Synchronous

10/5/20 – 11/25/20

Teachers report onsite for 2 days per week providing virtual synchronous instruction within their designated classrooms.

### PHASE 3: Soft Launch

11/30/20 – 12/23/20

Prioritize face-to-face service for Group 1 students; those that are most impacted by the loss of in-person services, including:

- ✓ Students with disabilities
- ✓ Students with 504s
- ✓ English learners
- ✓ Students needing Tier III supports
- ✓ Students who were not equitably served through remote learning in spring 2020

### PHASE 4: Full Reentry

1/4/21 – End of Year

#### PHASE 4A

Prioritize face-to-face service for Group 1, Group 2, and Group 6 students; Tier III, Grades K, Grs 8 – 12

#### PHASE 4B

Prioritize face-to-face service for Group 1, Group 2, Group 3 and Group 6 students; Tier III, Grs K, 1, 2, grades 8 – 12

#### PHASE 4C

Prioritize face-to-face service for all Groups 1-6; All students return



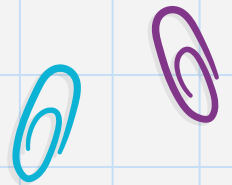
# Phase 1--Sept. 8-Oct. 2



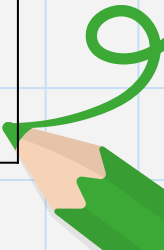
<b>Phase 1</b>	
<b>Monday-Friday</b>	<b>Live Instruction via google.meet twice a day, it will be recorded and placed on ClassDojo, and assignments posted in ClassDojo daily</b>
<b>Lunes-Viernes</b>	<b>Instrucción en vivo a través de google.meet dos veces al día, se grabará y colocará en ClassDojo, y las tareas se publicarán en ClassDojo diariamente</b>


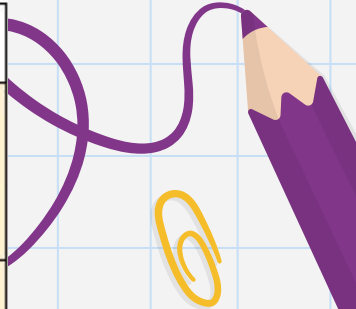


# Phase 2--Oct. 5-Nov. 27


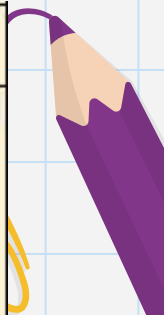


<b>Phase 2</b>	
<b>Monday, Tuesday, Thursday, Friday</b>  <b>Lunes, Martes, Jueves, Viernes</b>	<b>Live instruction as teachers come to the building two days a week. Live instruction 4 days a week</b> <b>Instrucción en vivo cuando los maestros vienen al edificio dos días a la semana. Instrucción en vivo 4 días a la semana</b>
<b>Wednesday</b>	<b>Asynchronous instruction for students. Students work independently with activities that have been posted. Ketchup Day for families (Catch up on what you have missed)</b>
<b>Miércoles</b>	<b>Instrucción asincrónica para estudiantes. Los estudiantes trabajan de forma independiente con las actividades que se han publicado. Ponte al día con lo que te has perdido</b>





Time	Activity
8:30 am to 9:00 am	Breakfast time and set up for the start of the school day. Technology is charged up and materials are ready) Hora del desayuno y preparada para el inicio de la jornada escolar. La tecnología está cargada y los materiales están listos
9:00 am to 10:00 am	Greeting & Message Time – live instruction Read Aloud (story, discussion, questions) Tiempo de saludo y mensaje: instrucción en vivo Leer en voz alta (historia, discusión, preguntas)
10:00 am to 11:00 am	Work time activities for children to do independently Actividades de tiempo de trabajo para niños de forma independiente
11:00 am to 12:00 pm	Large Group Time: music and movement, songs, nursery rhymes, dance, etc. música y movimiento, canciones, rimas infantiles, danza, etc. Small Group Time Monday-Lunes – ELA Tuesday-Martes – Math Wednesday-Miercoles---ELA/ Math (Phase 1) (Phase 2)Catch up and review from Mon/Tues Thursday--Jueves – Science Friday--Viernes – SEL (Social and Emotional Learning)
12:00 pm to 1:30 pm	Lunch/Nap Time for Children Hora de almuerzo / siesta para niños



12:00 pm to 1:30 pm	Lunch/Nap Time for Children Hora de almuerzo / siesta para niños
1:30 pm to 3:00 pm	<p>Outside Time/Work Time (flexibility): Children can work independently on assigned tasks</p> <ul style="list-style-type: none"><li>● engage in hands on activities and creative arts (i.e. painting, finger painting, drawing, playdough, collaging)</li><li>● can develop their large muscles by going outside or to the park to run, jump, play ball, ride a tricycle, etc.</li><li>● engage in mindfulness strategies, yoga, and stress release activities</li></ul> <p>Teachers are available for office hours</p> <p>Tiempo <u>exterior</u> / tiempo de trabajo (flexibilidad): Los niños pueden trabajar de forma independiente en las tareas asignadas.</p> <ul style="list-style-type: none"><li>● participar en actividades prácticas y artes creativas (es decir, pintar, pintar con los dedos, dibujar, plastilina, collage)</li><li>● desarrollar sus músculos grandes saliendo al aire libre o al parque para correr, saltar, jugar pelota, andar en triciclo, etc.</li><li>● participar en estrategias de atención plena, yoga y actividades para liberar el estrés</li></ul> <p>Los maestros están disponibles en horario de oficina.</p>



# Phase 3 and 4 Sample Schedule



Sample Student Instructional Schedule (Plan A: Phases 2, 3 and 4; Plan B: Phases 3 and 4)

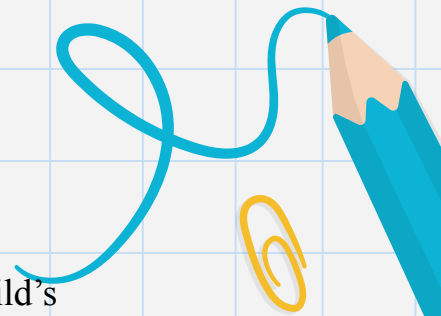
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Group 1</b> (A/B) Pre/K - 12 SWD (SC) BIL (SC) Tier III* Remote-less*	✓ AtRisk <sup>A</sup> K: 08:45am - 11:5am or K: 12:30pm - 3:00pm 1: 8:30am - 12:30pm 2: 8:30am - 12:30pm 3: 11:20am - 3:20pm	✓ AtRisk <sup>A</sup> K: 08:45am - 11:5am or K: 12:30pm - 3:00pm 1: 8:30am - 12:30pm 2: 8:30am - 12:30pm 3: 11:20am - 3:20pm	Professional development, collaboration, and planning. *** Teacher office hours *** Classroom Cleaning/ Disinfecting	✓ AtRisk <sup>B</sup> 4: 8:30am - 12:30pm 5: 11:20am - 3:20pm 6: 11:20am - 3:20pm 7: 11:20am - 3:20pm	✓ AtRisk <sup>B</sup> 4: 8:30am - 12:30pm 5: 11:20am - 3:20pm 6: 11:20am - 3:20pm 7: 11:20am - 3:20pm
<b>Group 2</b> General Ed (A/B) Grades Pre/K	✓ P/Kdg <sup>A1</sup> 8:45 - 11:5am ✓ P/Kdg <sup>A2</sup> 12:30pm - 3:00pm	✓ P/Kdg <sup>A1</sup> 8:45 - 11:5am ✓ P/Kdg <sup>A2</sup> 12:30pm - 3:00pm	See above	✓ P/Kdg <sup>B1</sup> 8:45 - 11:5am ✓ P/Kdg <sup>B2</sup> 12:30pm - 3:00pm	✓ P/Kdg <sup>B1</sup> 8:45 - 11:5am ✓ P/Kdg <sup>B2</sup> 12:30pm - 3:00pm



# Phase 3 and 4 Sample Schedule

Activity	8:45-11:15 AM	12:30-3:00 PM	Minutes
	Cohorts A1 & B1	Cohorts A2 & B2	
Greeting Time	8:45-9:00	12:30-12:45	15
Small Group	9:00-9:20	12:45-1:05	20
Planning Time	9:20-9:25	1:05-1:10	5
Work Time	9:25-10:10	1:10-1:50	45
Clean Up	10:10-10:15	1:50-1:55	5
Recall	10:15-10:20	1:55-2:00	5
Outside	10:20-10:40	2:00-2:20	20
Handwashing	10:40-10:50	2:20-2:30	10
Large Group	10:50-11:10	2:30-2:55	20
Dismissal	11:15	3:00	

# PreK Virtual Learning Expectations



- **Log In** on time for the Google.meet session with the teacher. This will be your child's attendance for that day.
- If your child misses class, view the recording on ClassDojo and hit the "like" button for your child's attendance
- Actively participate in class with the teacher with your camera **ON**.
- Please remove any distractions from your learning environment such as TV or radio.
- Upload any projects or activities that the teacher assigns via ClassDojo portfolio.
- Registrarse en sesión a tiempo para la sesión de Google.meet con el profesor. Esta será la asistencia de su hijo ese día.
- Si su hijo falta a clase, vea la grabación en ClassDojo y presione el botón "Me gusta" para ver la asistencia de su hijo
- Participa activamente en clase con el profesor con tu cámara encendida.
- Elimine cualquier distracción de su entorno de aprendizaje, como la televisión o la radio.
- Sube cualquier proyecto o actividad que el profesor asigne a través del portafolio de ClassDojo.





# --All Year-- Virtual Instruction Sept. 21 start date

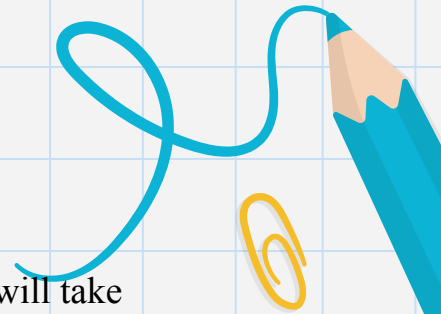
Day of the Week	Grades	Time for Synchronous Instruction via Google Classroom or Google Meet	<b>Asynchronous Instruction (Working Independently)</b> will occur on the other days of the week. This will provide the adequate time for students to get their GT projects and assignments completed over a week's span similar to the previous routine.
Monday	1st	1:15-2:45 pm	
Tuesday	2nd	1:15-2:45 pm	
Wednesday	3rd	1:15-2:45 pm	
Thursday	4th	1:15-2:45 pm	
Friday	5th	1:15-2:45 pm Starting Jan. 8th time moves--9:00-10:30 a.m.	

# Units of Study on 4 week cycle

## Unidades de estudio en ciclo de 4 semanas

GR	4 weeks	4 weeks	4 weeks	4 weeks...
1st	STEM	Math	Science	STEM...New unit
2nd	Math	Science	STEM	Math...New unit
3rd	Science	STEM	Math	Science...New unit
4th	STEM	Math	Science	STEM...New unit
5th	Math	Science	STEM	Math...repeat cycle

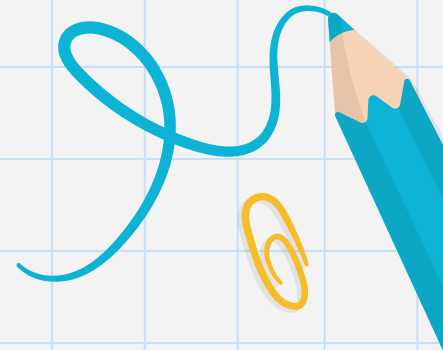
# Gifted/Talented Virtual Learning Expectations



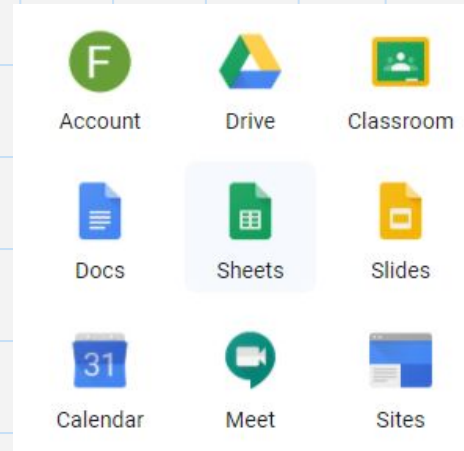
- **LOG IN** on time at 1:15 in Google Classroom for your weekly session. Teachers will take **attendance every class period.**
- Attend synchronous learning session each week and fully review all resources/videos provided to assist me in completing assignments.
- Ensure you are sitting at a table or desk at all times during virtual instruction.
- Keep your chromebook plugged in during school hours, sit at a workspace with all of your instructional materials.
- Actively participate in class with your camera **ON**.
- No TV or music can be on while you're attending GT class. Remove any distractions from your learning environment.
- During class sessions, be respectful of your classmates, contribute to class discussions and apply appropriate online etiquette.
- Follow the district Code of Conduct (#5600) and Acceptable Use Policy, before, during and after sessions.



# Gifted/Talented Virtual Learning Expectations



- Ensure you eat lunch prior to GT class.
- Complete any assignments that were given **AND** submit them by the deadline provided by your teacher.
- Check your Google Classroom “assignments” page and make sure you have “turned in” **COMPLETED** assignments (no blank documents)
- Office hours with teachers will take place daily from 9:00-11:00 am. Ask questions via email, ClassDojo, Google Classroom or Google.meets. If you have a question about an assignment, use this time to seek help from the teachers. **If you need support, reach out to the teachers.**



# Virtual Learning Environment

## Ambiente de aprendizaje virtual

- Google (meet, classroom, forms, etc.)
- Classdojo (including the portfolio feature)
- Webcams in classrooms
- Starfall and ABCMouse for PreK
- G/T program will have various programs to use such as PowerMyLearning and Coding programs





# Supplies Provided --PreK

## Suministros proporcionados

Scissors

Index cards

Markers

Crayons

Pencil

Glue stick

Foam shapes

Pipe cleaners

Eye dropper

Counting chips

One container of playdough

A pack of construction paper

A pack of lined paper

Colored popsicle sticks

tijeras

Fichas

Marcadores

Lápices de color

Lápiz

Barra de pegamento

Formas de espuma

Limpiadores de pipa

Cuentagotas

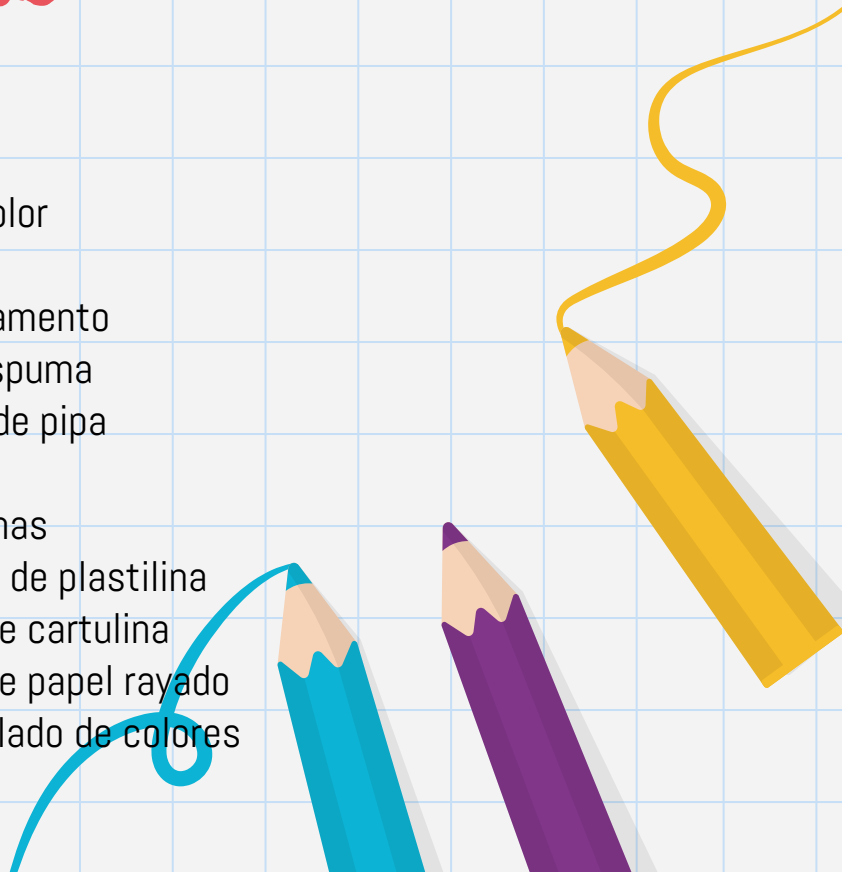
Contando fichas

Un recipiente de plastilina

Un paquete de cartulina

Un paquete de papel rayado

Palitos de helado de colores



## BACK-TO-SCHOOL SUPPLIES LIST FOR GIFTED/TALENTED PROGRAM

- |                                                                                                                                       |                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| <input type="checkbox"/> Colored pencils                                                                                              | <input type="checkbox"/> Pencil sharpener         |
| <input type="checkbox"/> Crayons                                                                                                      | <input type="checkbox"/> Glue sticks              |
| <input type="checkbox"/> Pencil box                                                                                                   | <input type="checkbox"/> Washable markers         |
| <input type="checkbox"/> Ruler                                                                                                        | <input type="checkbox"/> Construction paper       |
| <input type="checkbox"/> White 8 1/2 x 11 paper                                                                                       | <input type="checkbox"/> Scissors                 |
| <input type="checkbox"/> Index cards                                                                                                  | <input type="checkbox"/> No. 2 pencils            |
| <input type="checkbox"/> Plastic folders                                                                                              | <input type="checkbox"/> Stapler                  |
| <input type="checkbox"/> Erasers                                                                                                      | <input type="checkbox"/> 9X12 White drawing paper |
| Materials to collect for<br>STEM: empty cardboard<br>tubes like papertowels,<br>egg cartons, empty<br>plastic bottles & tissue<br>box | <input type="checkbox"/> Scotch Tape              |
|                                                                                                                                       | <input type="checkbox"/> Highlighters             |
|                                                                                                                                       | <input type="checkbox"/> Blue or black pens       |

Suministros  
de regreso  
a la escuela

# Kiosk for PreK Supplies

Friday, September 4, 2020

1:00 p.m. -3:00 p.m.

Social distancing will be in effect  
and Masks must be worn!

Viernes 4 de septiembre de 2020

1: 00 p.m.-3: 00 p.m.

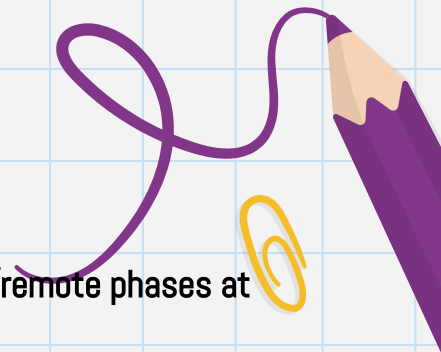
¡El distanciamiento social estará en efecto  
y se deben usar máscaras!

Gifted/Talented will be  
announced at a later date if  
needed.

# Support for Families! ¡Apoyo a las familias!

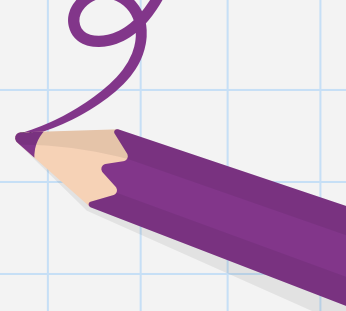
The District continues to provide packaged 'Grab-and-Go' breakfast and lunch, during all virtual/remote phases at no cost to families, at multiple locations for pick up. The selected locations are  
OECC (includes students from Cleveland Street School), located 397 Park Avenue  
Scholars Academy, located at 268 Capuchin Way  
Forest Street School, located 651 Forest Street  
Heywood Avenue School, located at 421 Heywood Avenue  
Lincoln Avenue School, 216 Lincoln Avenue  
Oakwood Avenue School, located at 135 Oakwood Avenue  
Park Avenue School, located at 231 Park Avenue  
Rosa Parks Community School, located at 369 Main Street

Please be advised that all locations will host the breakfast/lunch grab and go program from 7:30 AM until 1:30 PM; Monday through Friday. Students may pick up their meal from any of the locations listed above. Social distancing as well as the wearing of a mask is required when reporting to all locations. It is important to note, once students receive their breakfast/lunch grab and go bags it is the expectation to return to their respective homes.



# School Cleaning Practices

## Prácticas de limpieza escolar



Our school will adhere to existing required facilities cleaning practices and procedures, and any new specific requirements of the local health department as they arise. Scholars has a schedule for increased routine cleaning and disinfecting, especially of frequently touched surfaces and objects.

Nuestra escuela se adherirá a las prácticas y procedimientos de limpieza de las instalaciones requeridas existentes, y cualquier nuevo requisito específico del departamento de salud local a medida que surjan. Scholars tiene un horario para una mayor limpieza y desinfección de rutina, especialmente de superficies y objetos que se tocan con frecuencia.



# Hygiene Measures and Procedures

## Medidas y procedimientos de higiene

- Handwashing
  - Sanitizing/Disinfecting
  - Masks/Face Shields/Plexiglass
  - Social Distancing
- 
- Lavarse las manos
  - Desinfectar / Desinfectar
  - Máscaras / Protectores faciales / Plexiglás
  - Distanciamiento social

# Meals/Snacks Comidas /Aperitivos

Scholars Academy will discontinue family-style to maintain social distancing and will ensure the following:

- Clean and sanitize tables/surfaces between each meal service.
  - Space students at least six feet apart and will avoid facing each other while eating.
  - Hand washing after removing gloves or after directly handling food service items.
  - Meals are served in classrooms
  - Meals will be served in individually pre-packaged boxes or bags.
  - Ensure students are not sharing food.
  - Encourage proper hand washing before and after eating meals.
- 
- Limpie y desinfecte las mesas / superficies entre cada servicio de comida.
  - Separe a los estudiantes al menos a seis pies de distancia y evitarán enfrentarse entre sí mientras comen.
  - Lavarse las manos después de quitarse los guantes o después de manipular directamente los artículos de servicio de alimentos.
  - Las comidas se sirven en las aulas.
  - Las comidas se servirán en cajas o bolsas empaquetadas individualmente.
  - Asegúrese de que los estudiantes no compartan comida.
  - Fomente el lavado de manos adecuado antes y después de las comidas.

# Outside Time Fuera del tiempo

Recess must be staggered by groups and the Scholars Academy custodian must disinfect playground equipment and other shared equipment between uses. Students must wear comfortable clothing and safe footwear to school so they can participate in the various activities outside without needing to change.


- Only one classroom will be allowed on the playground at a time and children will be monitored to stay at least 6 feet apart.
  - Everyone will always wash hands immediately after outdoor playtime.
  - Playground equipment will be cleaned and disinfected after each classroom.
  - Scholars Academy staff will limit and/or eliminate direct contact with some outside equipment. If equipment must be shared, Scholars Academy will clean and disinfect between each use.
- 
- Solo se permitirá un salón de clases en el patio de recreo a la vez y se controlará a los niños para que se mantengan separados por al menos 6 pies.
  - Todos siempre se lavarán las manos inmediatamente después de jugar al aire libre.
  - El equipo del patio de juegos se limpiará y desinfectará después de cada salón.
  - El personal de Scholars Academy limitará y / o eliminará el contacto directo con algunos equipos externos. Si el equipo debe compartirse, Scholars Academy limpiará y desinfectará entre cada uso.



# Visitors/Visitantes



Visitors and family members will not be permitted in the school/classrooms or offices for safety reasons. This includes student teachers and other persons not affiliated with the school or district until further notice.



No se permitirán visitantes y miembros de la familia en la escuela / los salones de clases u oficinas por razones de seguridad. Esto incluye a los estudiantes de maestros y otras personas no afiliadas a la escuela o el distrito hasta nuevo aviso.



# Field Trips

# Viajes al campo

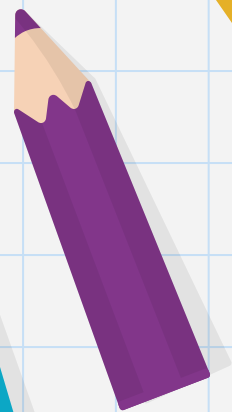
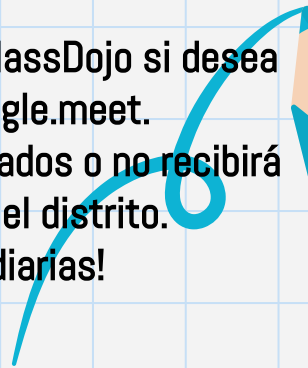
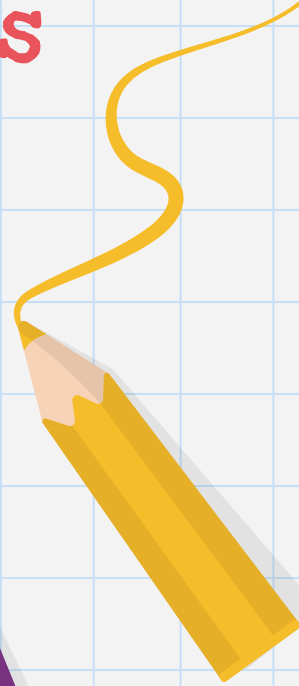
There will be no field trips or special events/gatherings at this time of any kind. However, teachers are encouraged to provide at least 2 virtual field trips regardless of whether we are in the school building or remote learning.

No habrá excursiones ni eventos / reuniones especiales en este momento de ningún tipo. Sin embargo, se alienta a los maestros a proporcionar al menos 2 excursiones virtuales, independientemente de si estamos en el edificio de la escuela o en aprendizaje remoto.

# Parent Meetings and Communication

## Reuniones y comunicación de padres

- Parent meetings will take place online via Google.meet or Zoom
  - Reach out to teacher via email or ClassDojo if you want a meeting. They will set up the google.meet or phone call.
  - Ensure your phone numbers are updated or you will not receive phone calls for school and district updates.
  - Check ClassDojo often for daily updates!
- 
- Las reuniones de padres se llevarán a cabo en línea a través de Google.meet o Zoom
  - Comuníquese con las maestras por correo electrónico o ClassDojo si desea una reunión. Ellas configurarán la llamada telefónica o google.meet.
  - Asegúrese de que sus números de teléfono estén actualizados o no recibirá llamadas telefónicas para actualizaciones de la escuela y el distrito.
  - ¡Visite ClassDojo a menudo para obtener actualizaciones diarias!



# Social and Emotional Learning

## New Jersey SEL Competencies and Sub-Competencies

Social and emotional learning (SEL) involves the process through which children and adults acquire and apply the knowledge, attitudes and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. The purpose of the SEL competencies is to provide schools with guidelines for integrating SEL across grades and subject areas.



Self-Awareness

- Recognize one's feelings and thoughts
- Recognize the impact of one's feelings and thoughts on one's own behavior
- Recognize one's personal traits, strengths and limitations
- Recognize the importance of self-confidence in handling daily tasks and challenges



Self-Management

- Understand and practice strategies for managing one's own emotions, thoughts and behaviors
- Recognize the skills needed to establish and achieve personal and educational goals
- Identify and apply ways to persevere or overcome barriers through alternative methods to achieve one's goals



Social Awareness

- Recognize and identify the thoughts, feelings and perspectives of others
- Demonstrate an awareness of the differences among individuals, groups and others' cultural backgrounds
- Demonstrate an understanding of the need for mutual respect when viewpoints differ
- Demonstrate an awareness of the expectations for social interactions in a variety of settings



Responsible Decision-Making

- Develop, implement and model effective problem solving and critical thinking skills
- Identify the consequences associated with one's actions in order to make constructive choices
- Evaluate personal, ethical, safety and civic impact of decisions



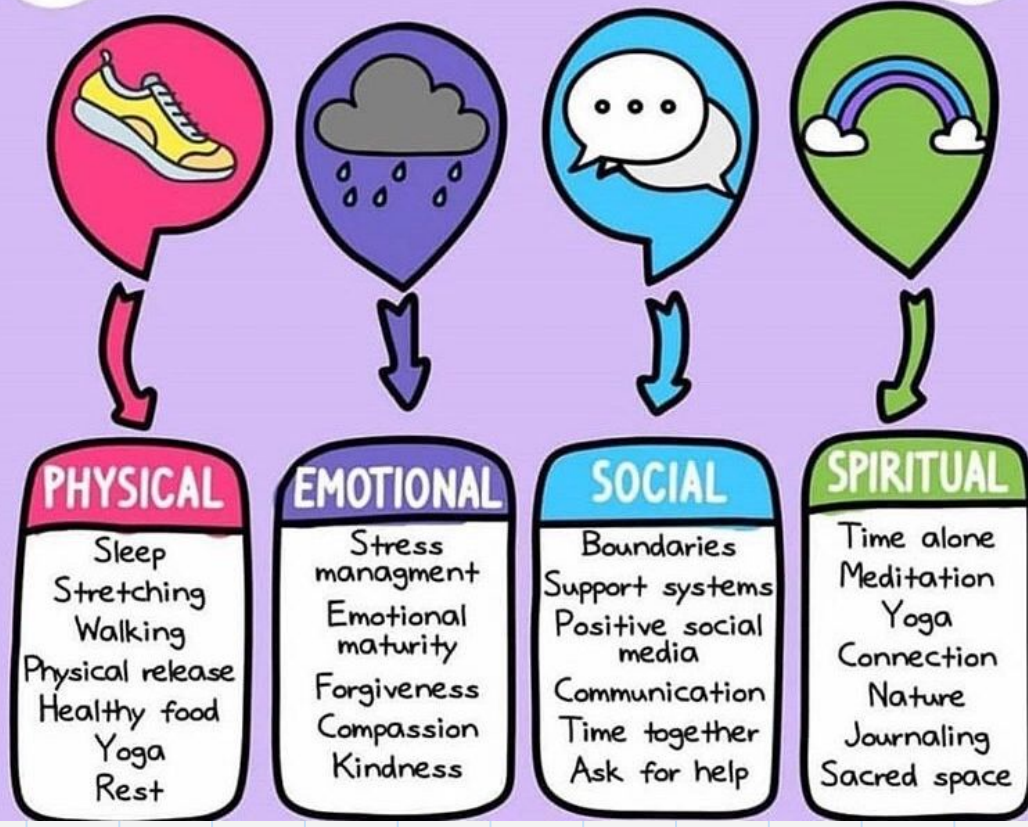
Relationship Skills

- Establish and maintain healthy relationships
- Utilize positive communication and social skills to interact effectively with others
- Identify ways to resist inappropriate social pressure
- Demonstrate the ability to prevent and resolve interpersonal conflicts in constructive ways
- Identify who, when, where, or how to seek help for oneself or others when needed



# SEL for PreK and Gifted/Talented programs

# TYPES OF SELF-CARE

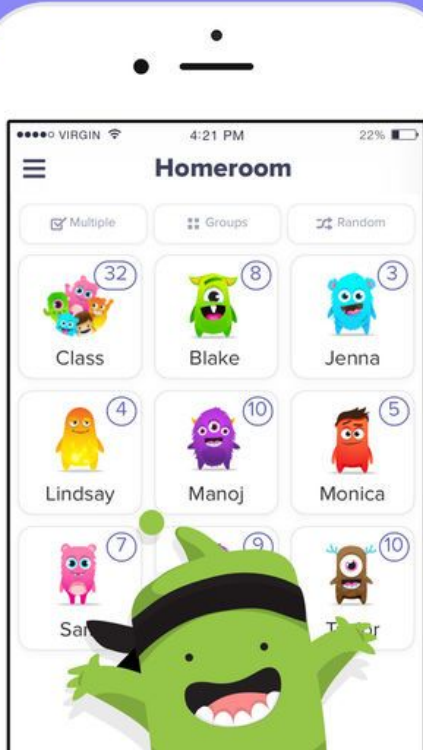


## Self Care for Families

Autocuidado para familias



Get ready for an  
amazing school year



Questions....reach out to me!  
Principal Machuca:  
[machucka@orange.k12.nj.us](mailto:machucka@orange.k12.nj.us)

Private message via  
ClassDojo



# Follow US on Social Media

Twitter @SAcademy268

@Principal\_KM

Facebook: Orange Public Schools

Scholars Academy

Virtual

BACK TO  
SCHOOL

NIGHT

September 28, 2020

28 de Septiembre de 2020

6:00 p.m.- 8:00 p.m.

See ClassDojo for information

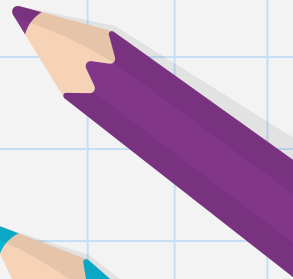
Consulte ClassDojo para  
obtener information

Principal Machuca

Twitter: @SAcademy268



Questions?  
Preguntas?



We can do **ANYTHING**  
in Orange!

Here's to a Safe, Healthy,  
and Engaging School Year!

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